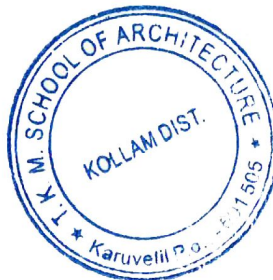


**TKM SCHOOL OF ARCHITECTURE**  
**Musaliar Hills, Karuvelil P.O., Ezhukone, Kollam -**  
**691505**

**IQAC**

**OVERALL FEEDBACK ANALYSIS**



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Kollam Dist.

## REPORT ON STUDENTS RESPONSE

Mode of feedback collection- online google form

Targeted group - students

### CURRICULUM PLANNING

The curriculum coverage in classes was reported to be comprehensive by the majority of students, with over 60% indicating that 85-100% of the syllabus was covered, while around 30% reported 70-84% coverage, and approximately 10% mentioned less than 70% coverage. Teacher preparation was mostly rated as "Satisfactory," with a smaller segment rating it as "Thoroughly," indicating excellent preparation, and few students finding it "Poorly" or "Indifferently" prepared. Communication effectiveness was generally strong, with "Always effective" being a common rating, although some students noted occasional inconsistency, rating it as "Sometimes effective" or "Just Satisfactorily" or "Generally ineffective."

### TEACHING APPROACH

The teaching approach was predominantly viewed as "Very good" or "Excellent," with some students describing it as "Good" or "Fair" and a few finding it "Just Satisfactorily." The use of ICT tools was reported by around 60% of students, indicating that 70-89% of teachers used tools like LCD projectors and multimedia, while approximately 35% noted above 90% usage, and a small fraction indicated less than 70% usage.

### ACADEMIC PERFORMANCE

Regarding academic performance, the fairness of internal evaluation was generally well-received, with "Usually Fair" and "Always Fair" being common responses, while some students felt it was "Sometimes Fair," and very few found it "Always Unfair." Discussions about assignment performance were reported as happening "Usually" or "Every time" by a significant

number of students, though some indicated it was "Sometimes" or "Rarely" discussed. Promotion of internships and field visits was actively encouraged, with responses indicating this occurred "Regularly" and "Often," while a portion mentioned it happened "Sometimes" or "Rarely."

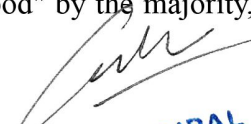
Facilitation of cognitive, social, and emotional growth was varied, with responses ranging from "Very well" to "Moderately," and few students feeling it was done "Marginally" or "Not at all." Multiple learning opportunities were generally agreed upon, with most students responding "Agree" and "Strongly agree," though a smaller group indicated "Neutral" or "Disagree." Clarity of expected competencies and outcomes was usually communicated by teachers "Usually" or "Every time," with some students mentioning it was done "Occasionally/Sometimes" or "Rarely."

## **ABOUT TEACHING**

Teachers' illustration of concepts through examples and applications was generally positive, with most students feeling it happened "Usually" or "Every time," though a smaller segment noted it occurred "Occasionally/Sometimes" or "Rarely." Encouragement based on students' strengths was reported as "Usually" or "Every time," while addressing weaknesses varied from "Partially" to "Fully." Efforts to inculcate soft skills and employability were considered "Moderate" by most students, with some indicating "To a great extent," and a few feeling there were "Very little" efforts in this area.

Participation in extracurricular activities was encouraged, with "Agree" and "Moderate" being common responses, though a smaller fraction felt "Very little" or "Not at all" encouragement. Overall, the quality of the teaching-learning process was rated as "Very good" by the majority, with some students finding it "Good" or "Moderate."



  
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## FEEDBACK ANALYSIS FROM ALUMNI

### Curriculum Adequacy and Industry Relevance

Many alumni feel that the curriculum needs improvement to better meet industry demands and the requirements of higher education. Specific areas highlighted for enhancement include the incorporation of more practical experience, industry exposure, and the latest technologies. Alumni have suggested the inclusion of more experiential learning opportunities, such as hands-on workshops, site visits, and interaction with practicing professionals, to bridge the gap between academic learning and industry needs.

### Practical Application and Experiential Learning

A significant portion of alumni expressed a need for the curriculum to incorporate more practical and experiential learning opportunities. They suggested integrating workshops on construction techniques, software training, and site visits at various project stages. Alumni emphasized the importance of hands-on experience to better prepare students for professional practice.


### Institute-Industry Collaboration

Feedback indicates that institute-industry tie-ups and collaborations could be strengthened. Alumni believe that more interaction with industry experts and practicing architects through guest lectures, workshops, and internships would enhance the learning experience and provide valuable insights into real-world practices.

### Faculty Support and Mentorship

While some alumni praised the support provided by faculty and the mentor system, others felt that improvements could be made. Suggestions included hiring faculty with practical experience.



  
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and ensuring that the mentorship system is efficient in guiding students in their career development.

### **Scholarships and Extracurricular Activities**

Opinions on scholarships and extracurricular activities were mixed. Some alumni agreed that sufficient opportunities and scholarships were provided, while others believed that more could be done to support merit students and encourage participation in extracurricular activities.

### **Student-Teacher Relationship**

Many alumni appreciated the positive student-teacher relationships that helped them in their career development. However, a few suggested that the faculty should be more approachable and supportive, especially in providing timely and constructive feedback.

### **Curriculum Modernization and Technological Integration**

A recurring theme in the feedback was the need to modernize the curriculum to keep up with current trends and technologies. Alumni suggested integrating courses on the latest architectural software, Building Information Modeling (BIM), and other emerging technologies to ensure students are proficient and competitive in the job market.

### **Transparency and Student-Centric Initiatives**

The feedback highlighted a need for more transparency in academic processes and a stronger focus on student-centric initiatives. Alumni called for clearer communication regarding academic requirements, results, and administrative processes to minimize disruptions and enhance the overall learning experience.

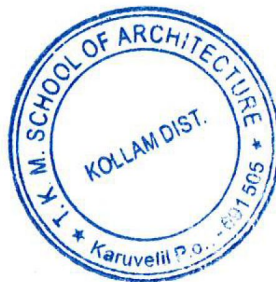
### **Co-Curricular Activities and Overall Learning Ambience**

Many alumni expressed a need for more co-curricular activities and a better learning ambiance. They suggested organizing more workshops, seminars, and collaborative projects to foster a stimulating and supportive environment for students.

Suggestions for Improvement

**Alumni provided various suggestions for curriculum improvement, including:**

- Incorporating more practical sessions and hands-on workshops.
- Strengthening institute-industry collaborations.
- Updating the curriculum to include the latest technologies and industry trends.
- Providing more opportunities for real-world application and site visits.
- Ensuring faculty have practical experience and can offer valuable mentorship.
- Enhancing transparency in academic processes and support systems for students.



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### 1.4.1 Students Feedback Analysis

Sl No	Contents	
1	Students Feedback 2023-2024	
2	Students Feedback 2022-2023	
3	Students Feedback 2021-2022	
4	Students Feedback 2020-2021	
5	Students Feedback 2019-2020	



  
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Kollam Dist.

# Student satisfaction survey 2023-24

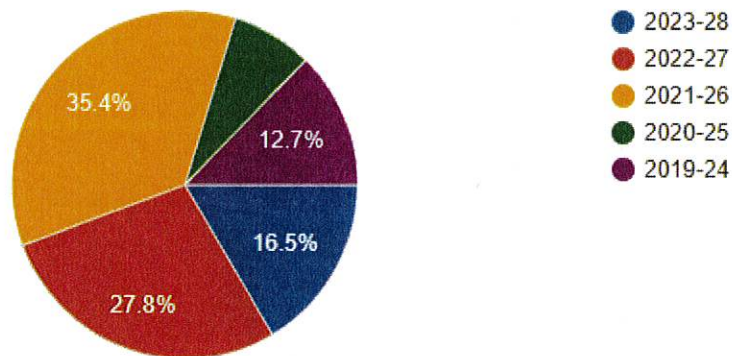
**B I U**  

Student satisfaction survey 2023-24

Dear Students, Greetings From TKM School of Architecture!!! Hope you all are doing great. This form has been designed to get your constructive feedback on the curriculum and Syllabus of your programme. Your valuable feedback and suggestions will be helpful to strengthen quality of teaching learning environment in our institution. All the information given by you will be kept confidential. Thank you

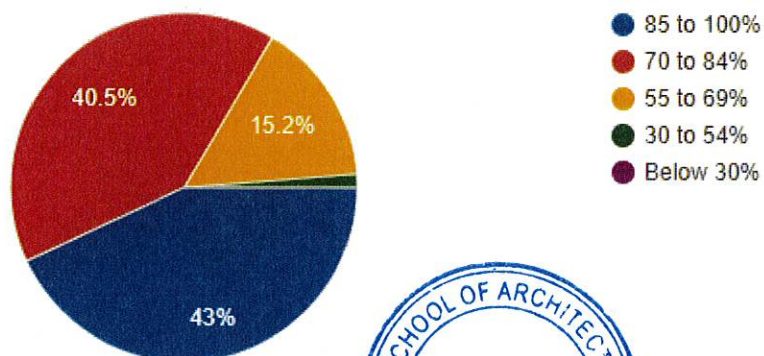
## BATCH

79 responses



## How much of the syllabus was covered in the class?

79 responses

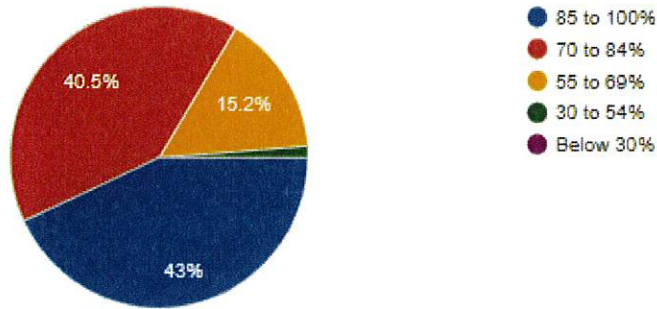


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Karuvellil P.O., - 691 505  
Kollam Dist.



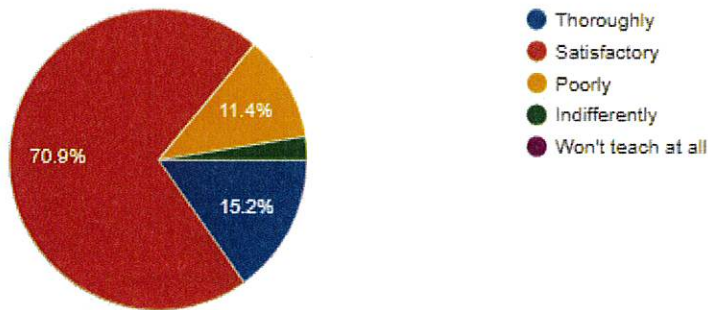
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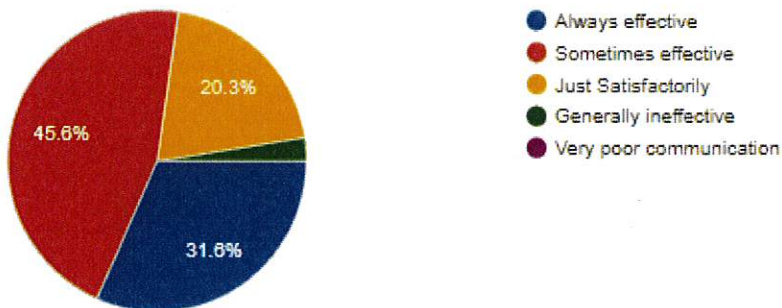
How well did the teachers prepare for the classes?

79 responses



How well were the teachers able to communicate?

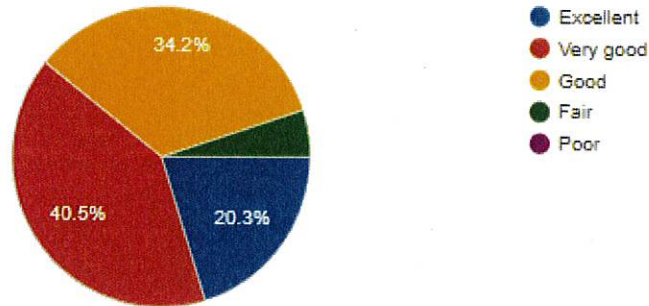
79 responses



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**PRINCIPAL**

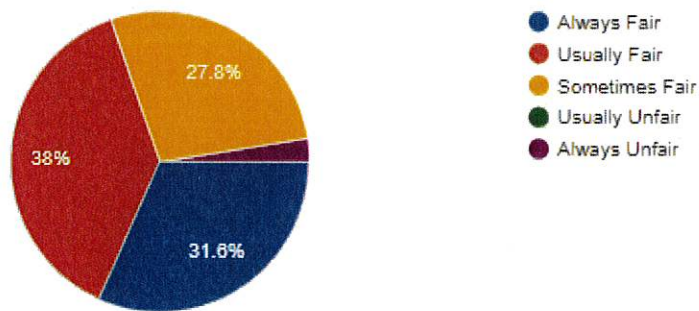
The teacher's approach to teaching can best be described as

79 responses



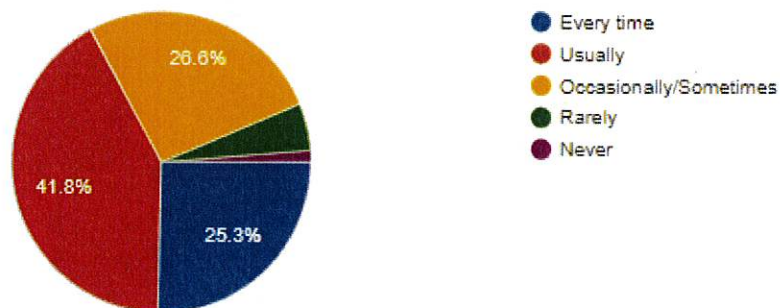
Fairness of the internal evaluation process by the teachers

79 responses



Was your performance in assignments discussed with you?

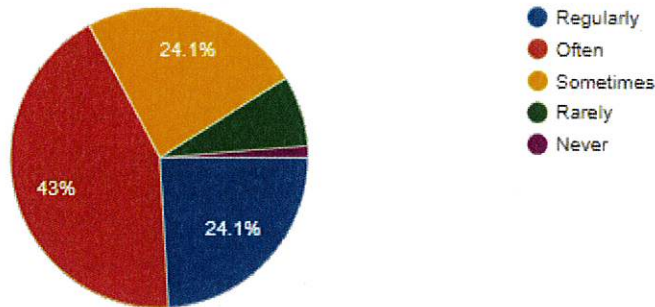
79 responses



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**PRINCIPAL**  
T. K. M. School of  
Architecture  
Karuvelli P.O., - 691 505  
Kollam Dist.

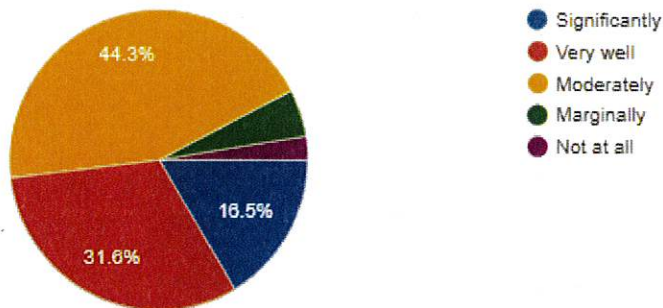
The institute takes active interest in promoting internship, field visit opportunities for students.

79 responses



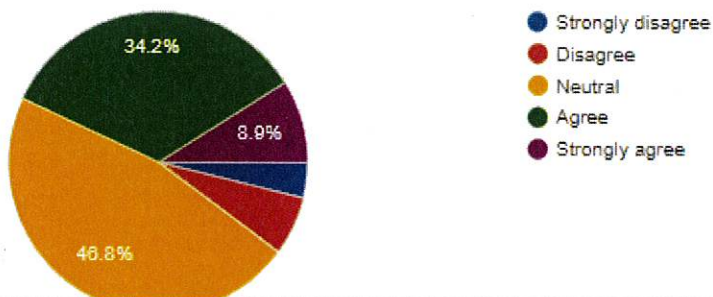
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

79 responses



The institution provides multiple opportunities to learn and grow

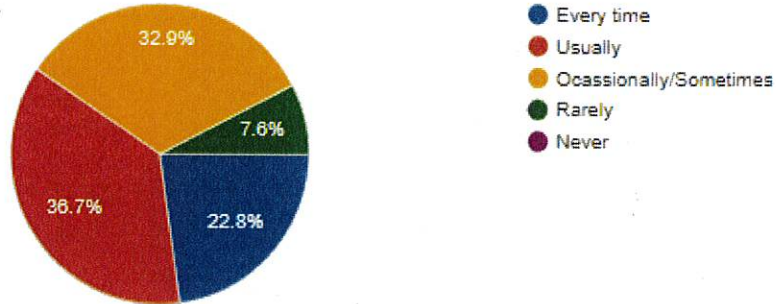
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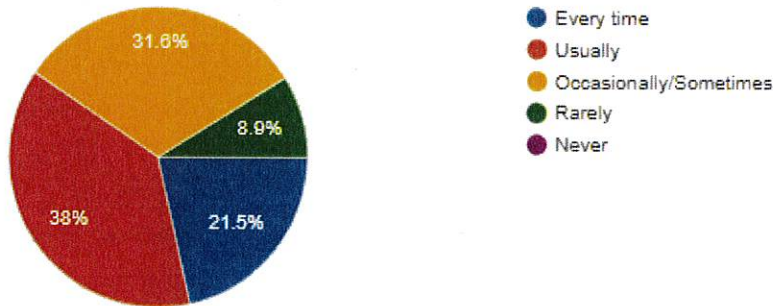
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

79 responses



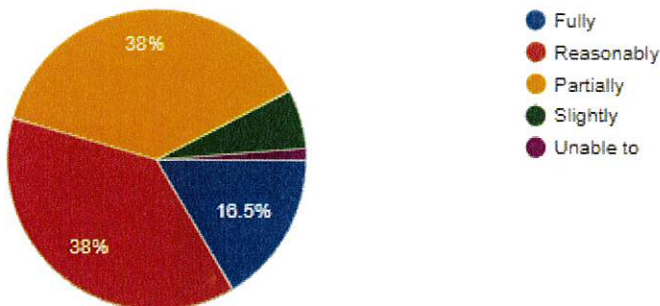
The teachers illustrate the concepts through examples and applications

79 responses



The teachers identify your strengths and encourage you with providing right level of challenges.

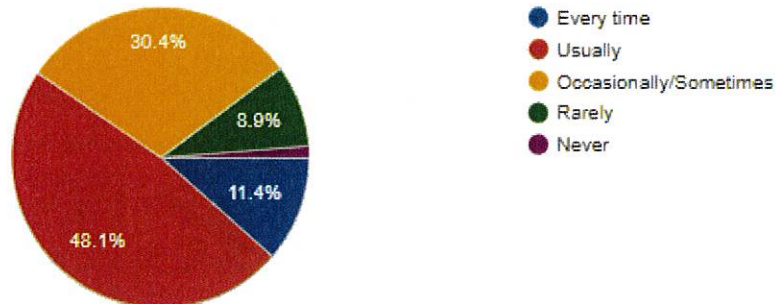
79 responses





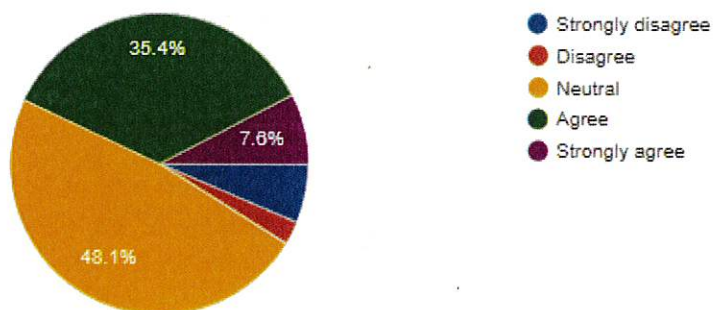
Teachers are able to identify your weaknesses and help you to overcome them

79 responses



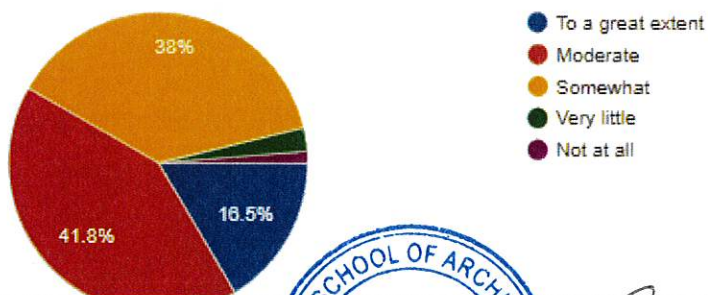
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

79 responses



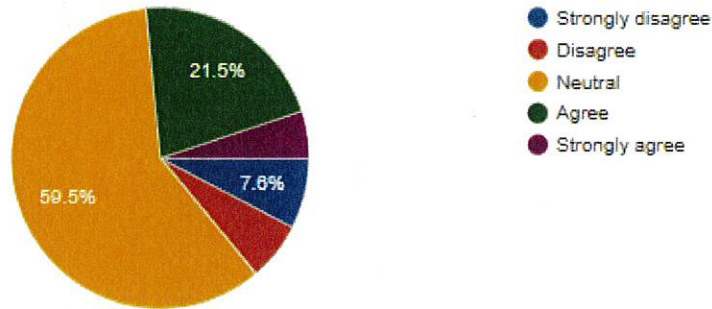
The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

79 responses



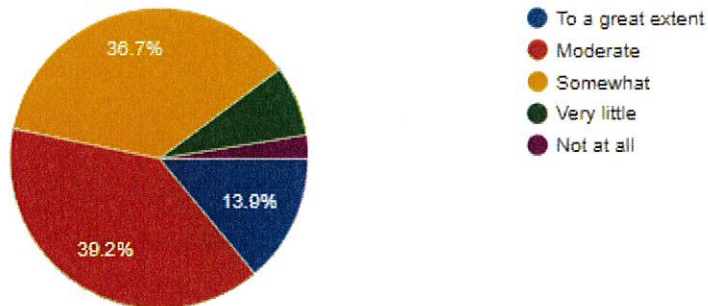
Teachers encourage you to participate in extracurricular activities.

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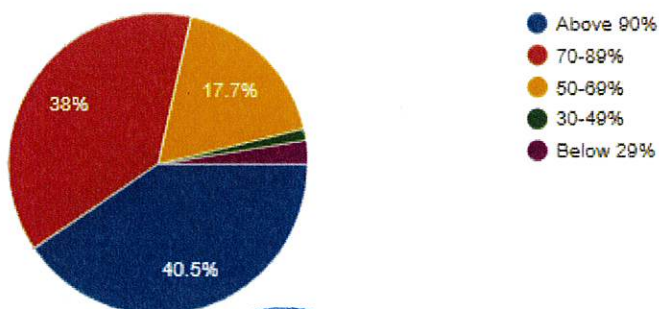
Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

79 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

79 responses



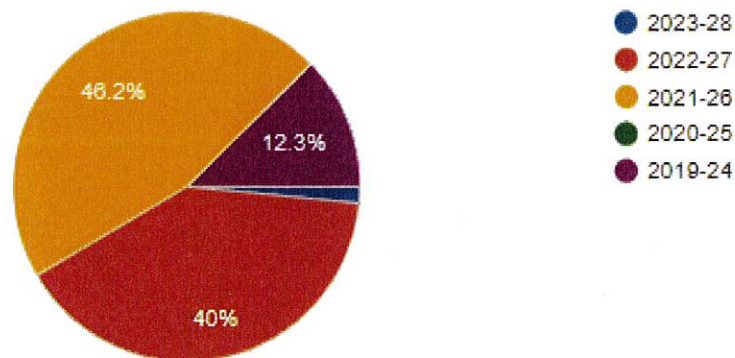
# Student satisfaction survey 2022-23

Student satisfaction survey 2022-23

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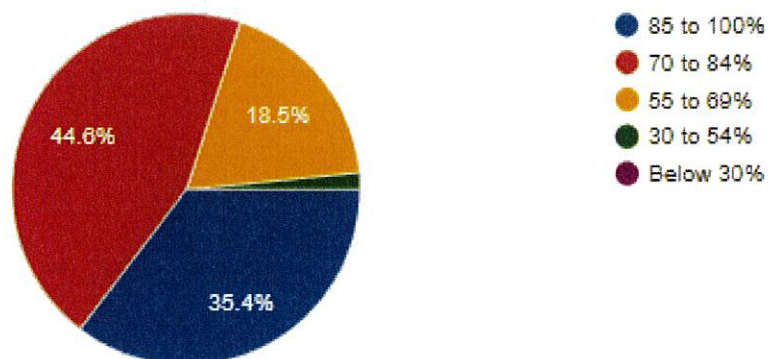
## BATCH

65 responses



## How much of the syllabus was covered in the class?

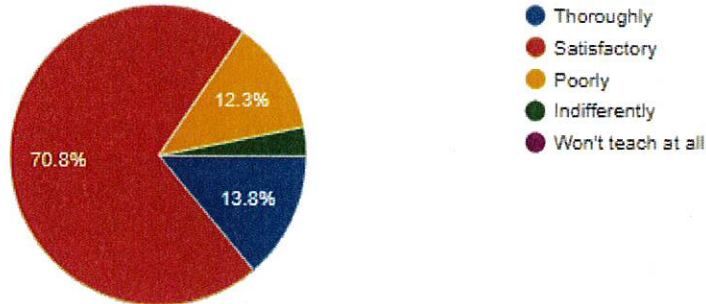
65 responses





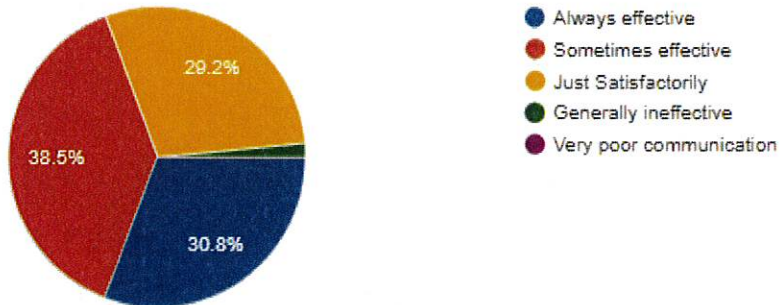
How well did the teachers prepare for the classes?

65 responses



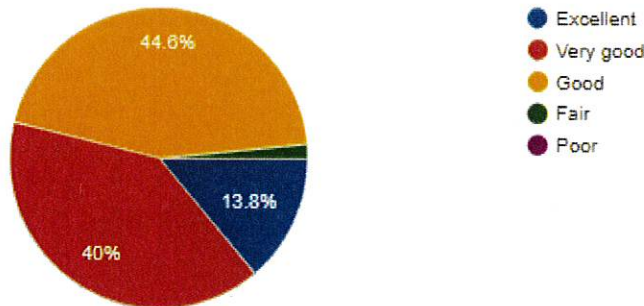
How well were the teachers able to communicate?

65 responses



The teacher's approach to teaching can best be described as

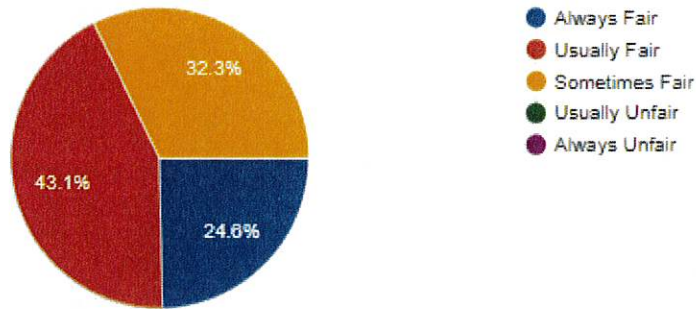
65 responses





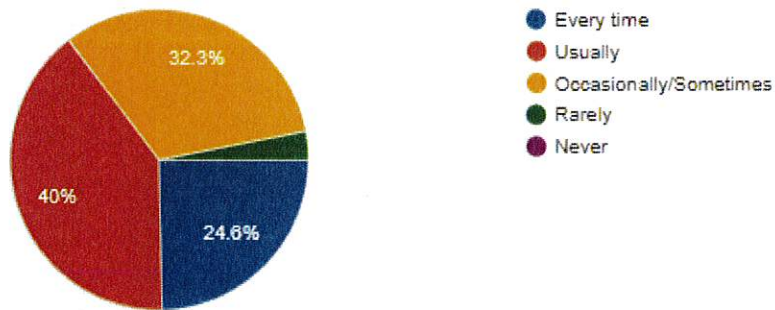
### Fairness of the internal evaluation process by the teachers

65 responses



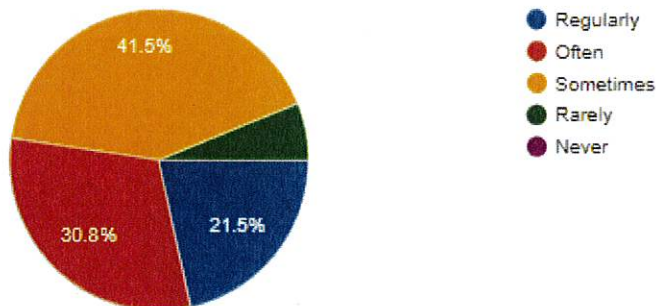
### Was your performance in assignments discussed with you?

65 responses



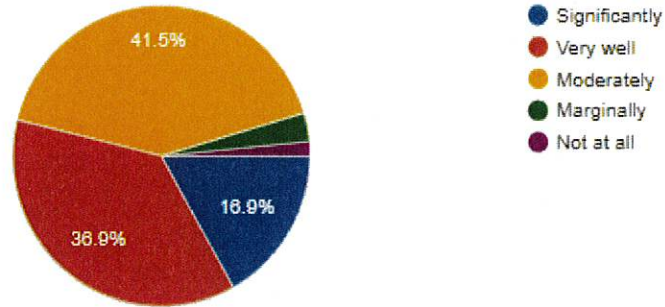
### The institute takes active interest in promoting internship, field visit opportunities for students.

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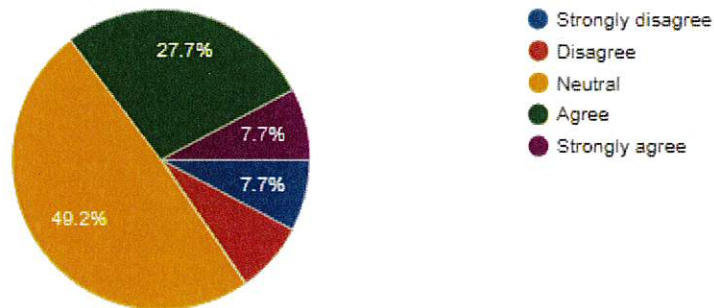
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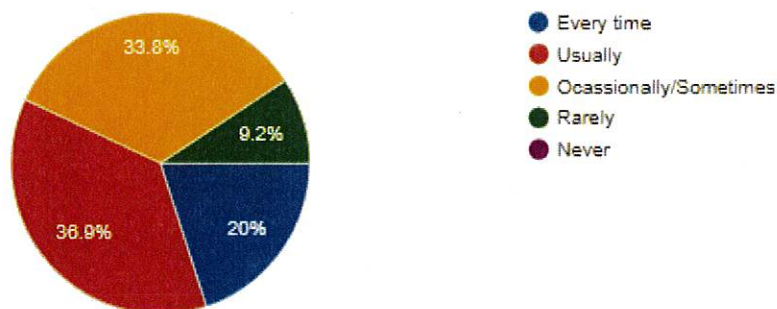
The institution provides multiple opportunities to learn and grow

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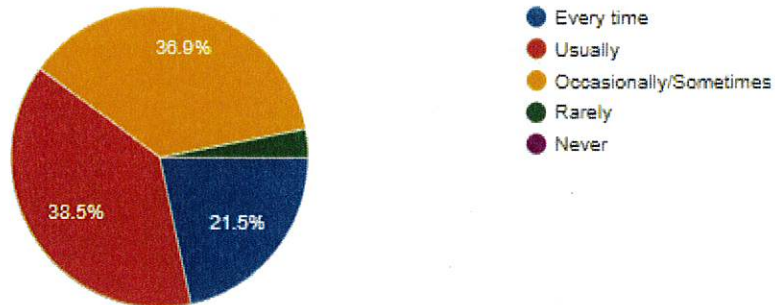
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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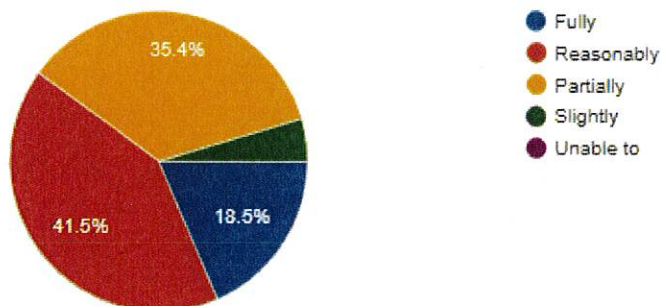
The teachers illustrate the concepts through examples and applications

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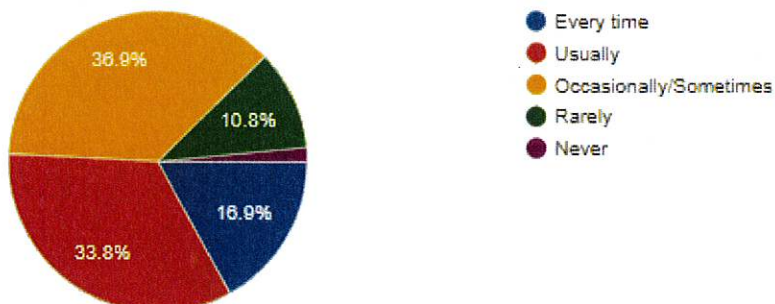
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65 responses



Teachers are able to identify your weaknesses and help you to overcome them

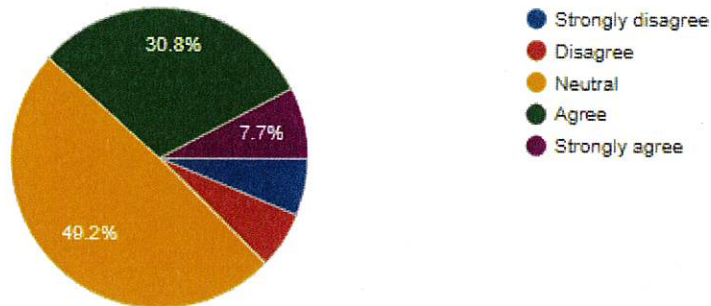
65 responses





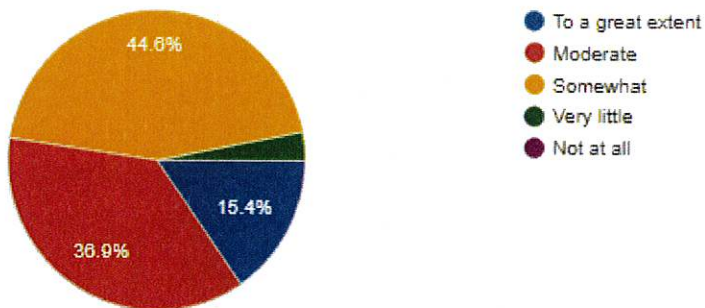
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

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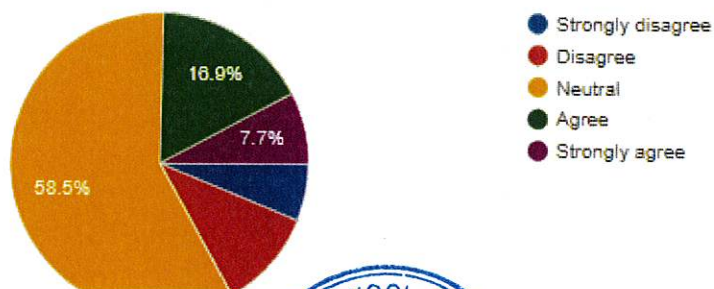
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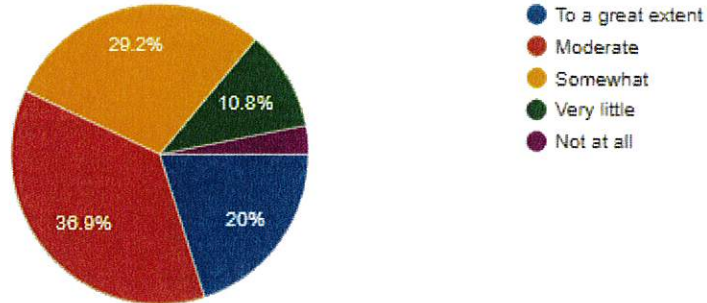
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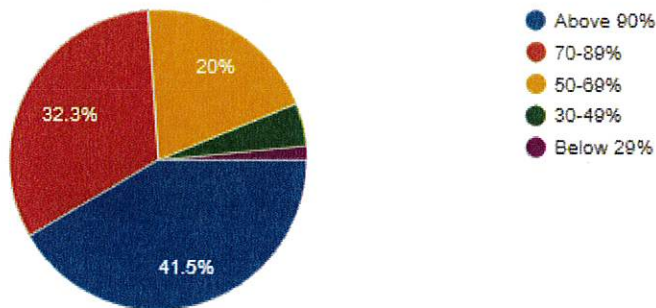
Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

65 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

65 responses



The overall quality of teaching-learning process in your institute is very good.

65 responses



# Student satisfaction survey 2021-22

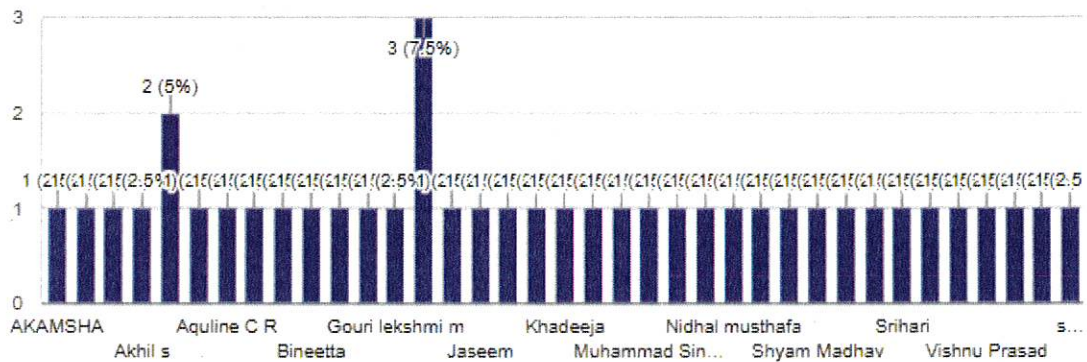
Student satisfaction survey 2021-22

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NAME

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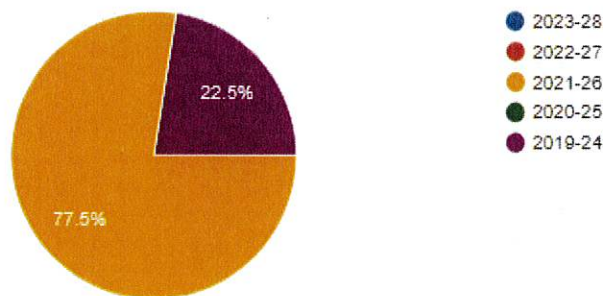
40 responses



BATCH

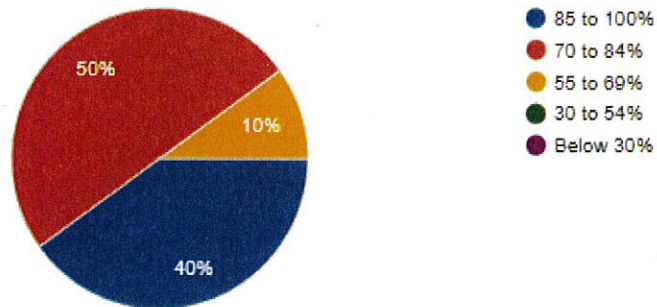
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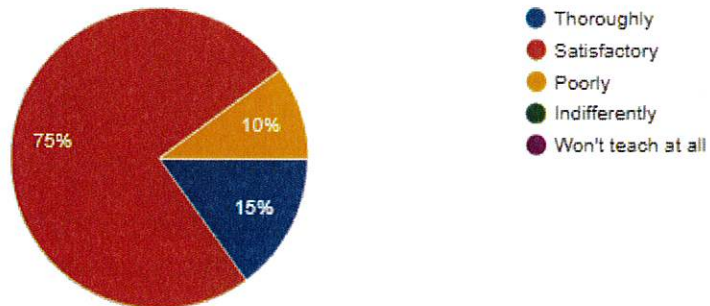
How much of the syllabus was covered in the class?

40 responses



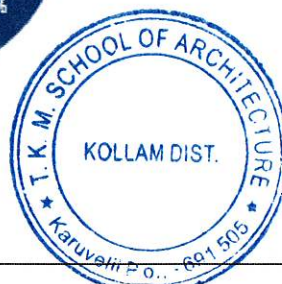
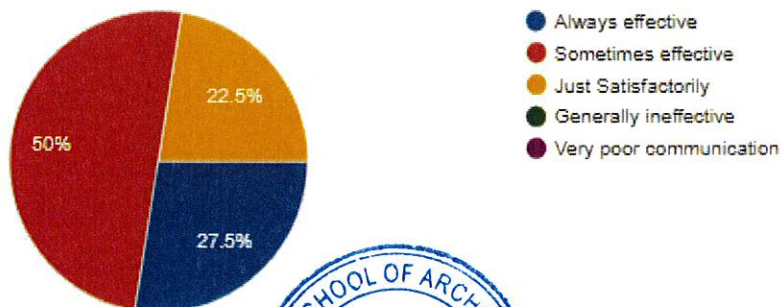
How well did the teachers prepare for the classes?

40 responses



How well were the teachers able to communicate?

40 responses

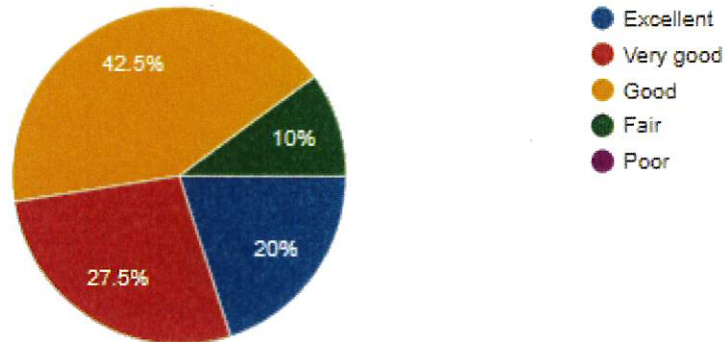


*[Signature]*  
**PRINCIPAL**  
T.K.M. School of  
Architecture  
Kollam Dist.  
P.O. - 691 505



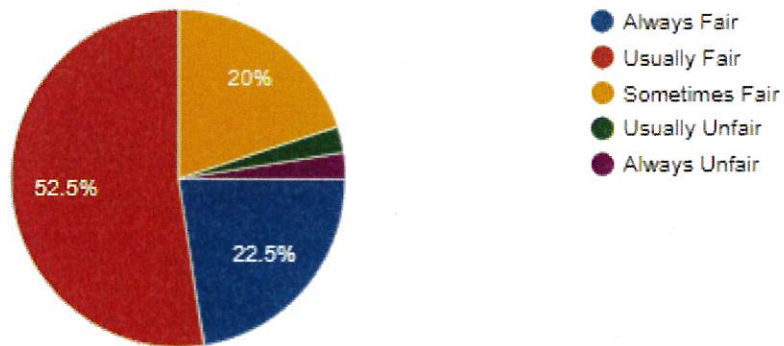
The teacher's approach to teaching can best be described as

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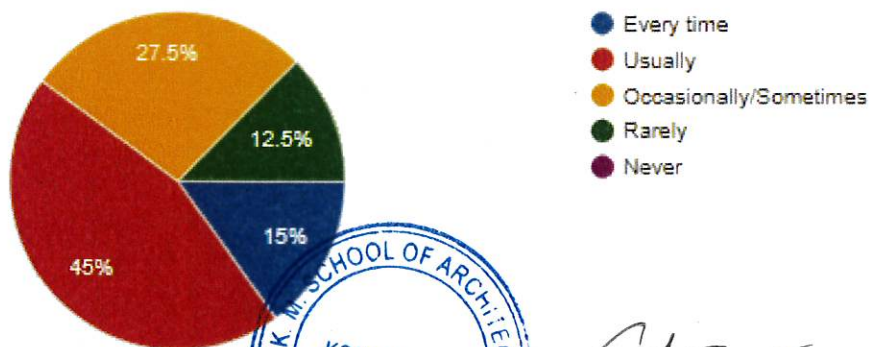
Fairness of the internal evaluation process by the teachers

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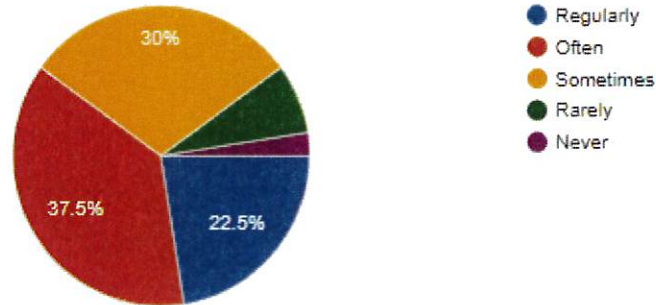
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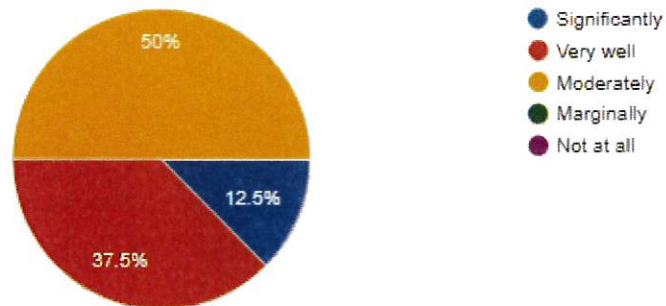
The institute takes active interest in promoting internship, field visit opportunities for students.

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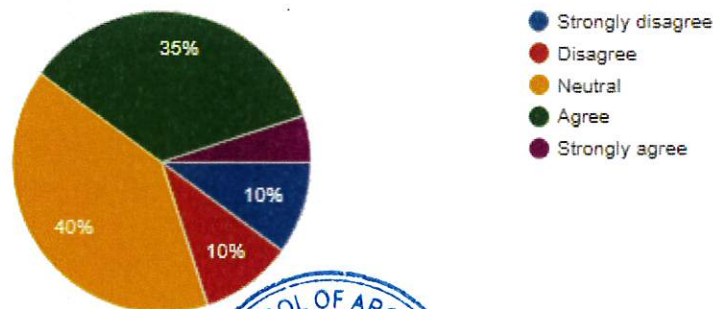
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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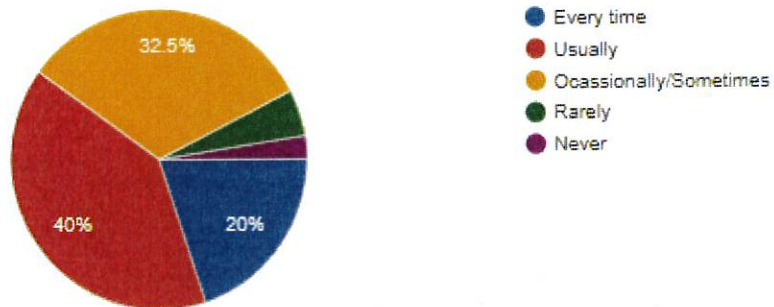
The institution provides multiple opportunities to learn and grow

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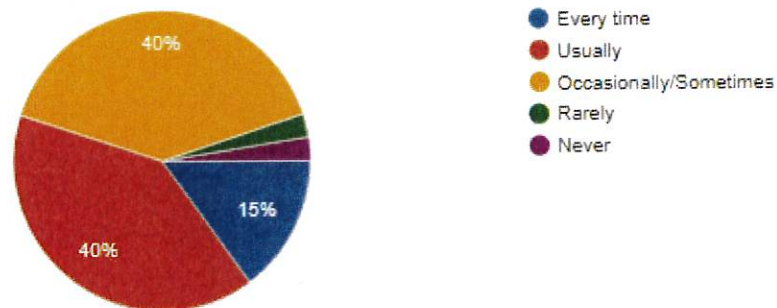
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

40 responses



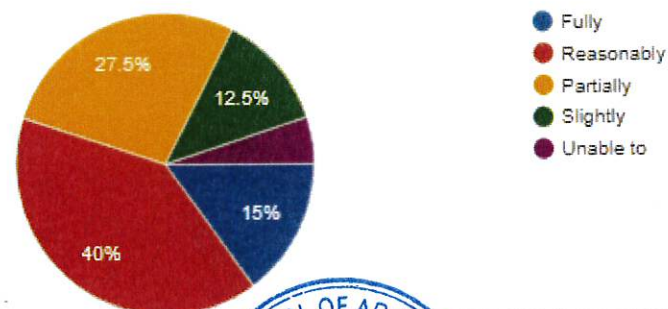
The teachers illustrate the concepts through examples and applications

40 responses



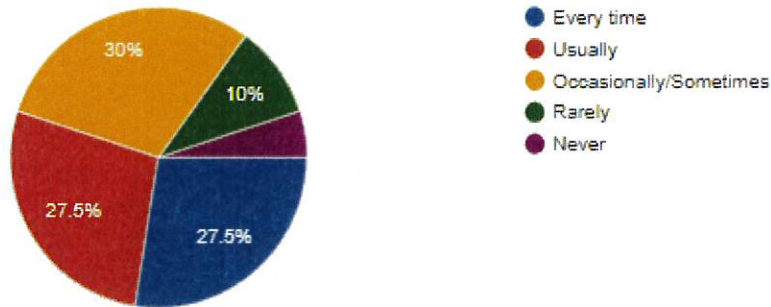
The teachers identify your strengths and encourage you with providing right level of challenges.

40 responses



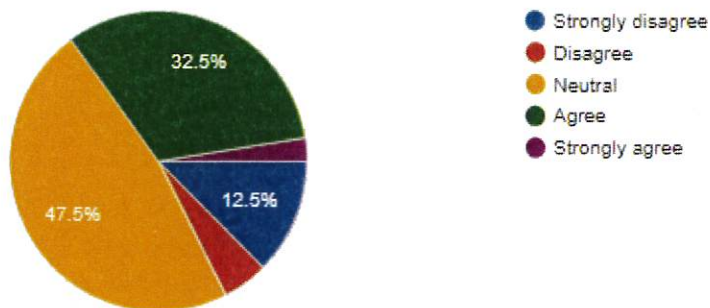
Teachers are able to identify your weaknesses and help you to overcome them

40 responses



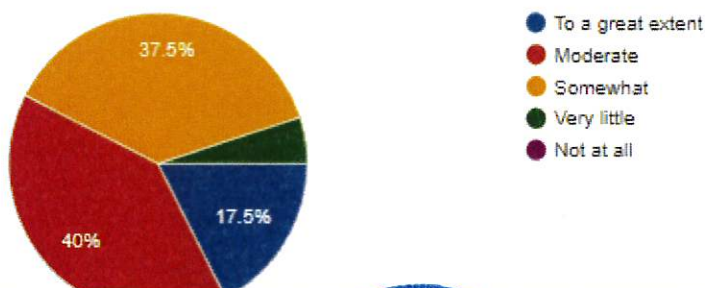
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

40 responses



The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

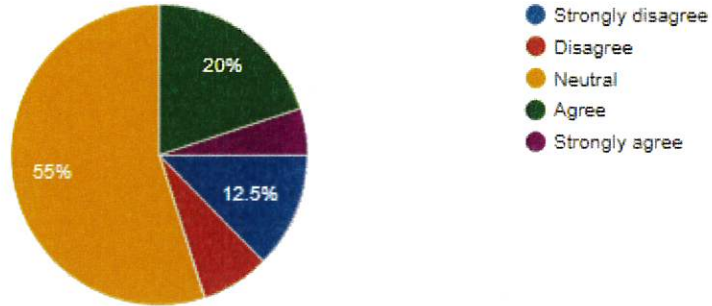
40 responses





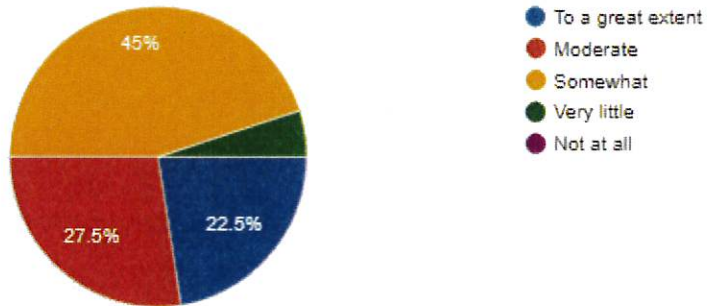
Teachers encourage you to participate in extracurricular activities.

40 responses



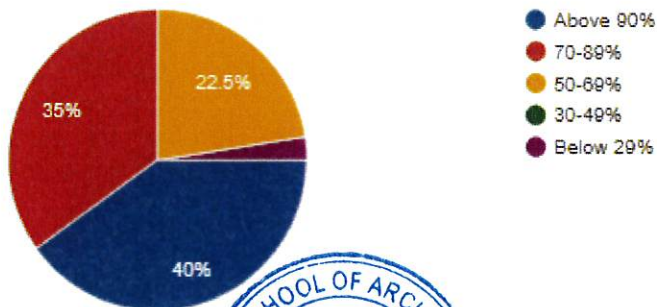
Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

40 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

40 responses





# Student satisfaction survey 2020-21

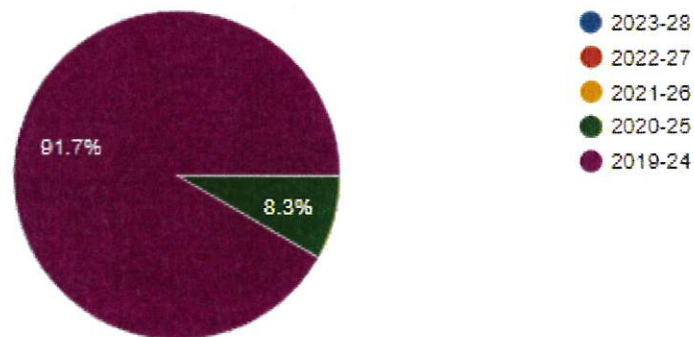
B I U ↻ ✕

Student satisfaction survey 2020-21

Dear Students, Greetings From TKM School of Architecture!!! Hope you all are doing great. This form has been designed to get your constructive feedback on the curriculum and Syllabus of your programme. Your valuable feedback and suggestions will be helpful to strengthen quality of teaching learning environment in our institution. All the information given by you will be kept confidential. Thank you!

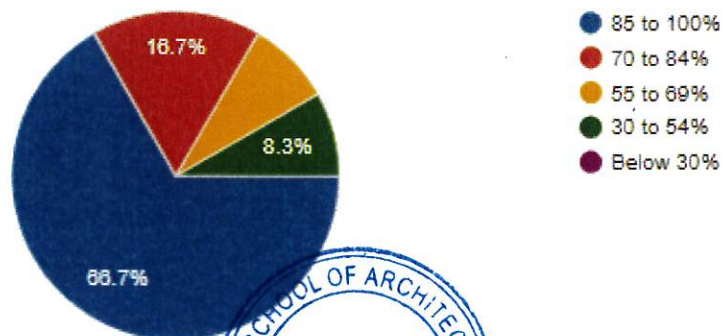
## BATCH

12 responses



## How much of the syllabus was covered in the class?

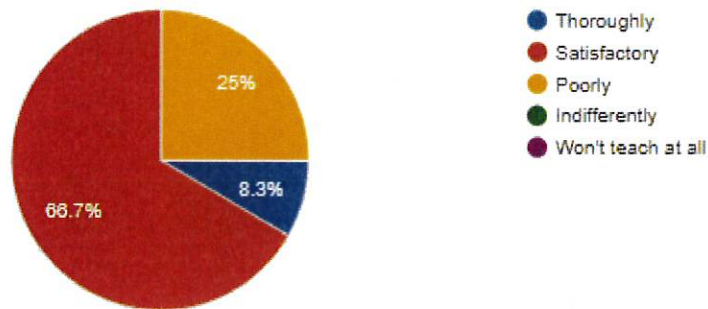
12 responses



*[Signature]*  
**PRINCIPAL**  
T. K. M. School of  
Architecture  
Karuvellil P.O. - 691 505  
Kollam Dist.

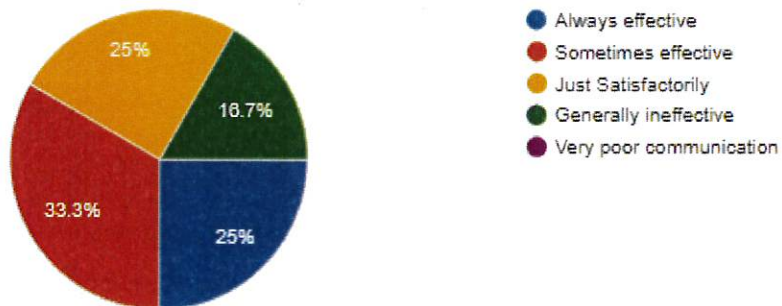
How well did the teachers prepare for the classes?

12 responses



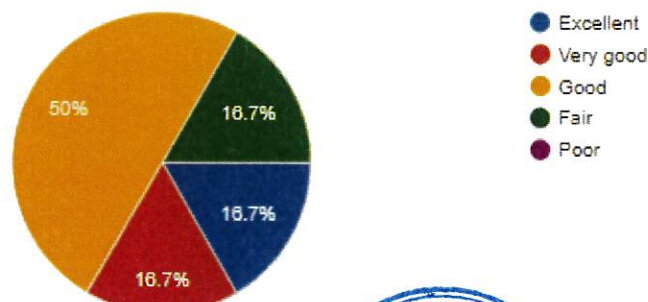
How well were the teachers able to communicate?

12 responses



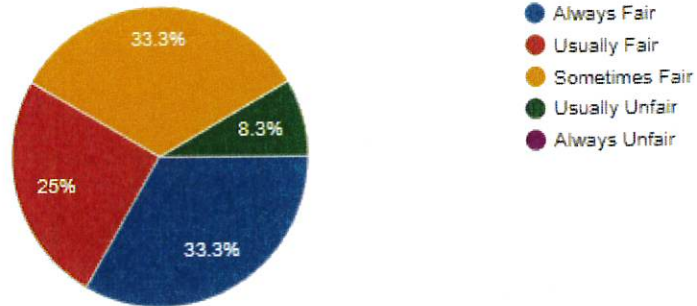
The teacher's approach to teaching can best be described as

12 responses



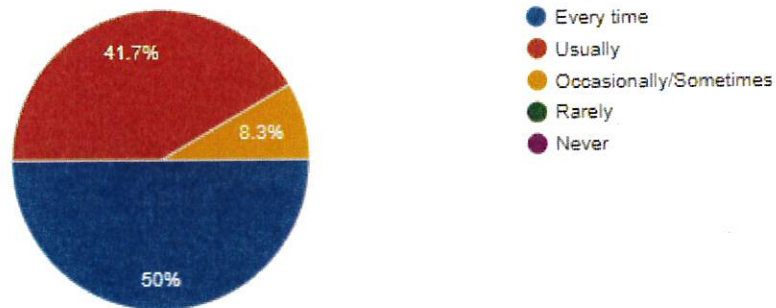
Fairness of the internal evaluation process by the teachers

12 responses



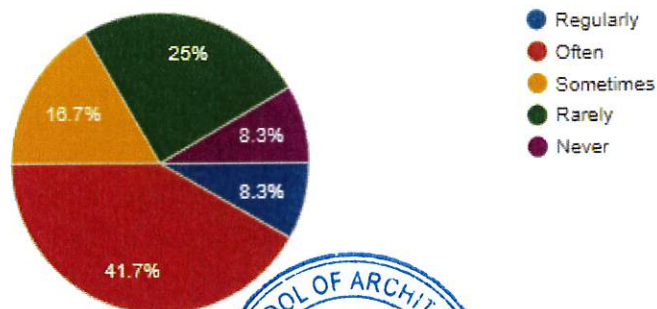
Was your performance in assignments discussed with you?

12 responses



The institute takes active interest in promoting internship, field visit opportunities for students.

12 responses

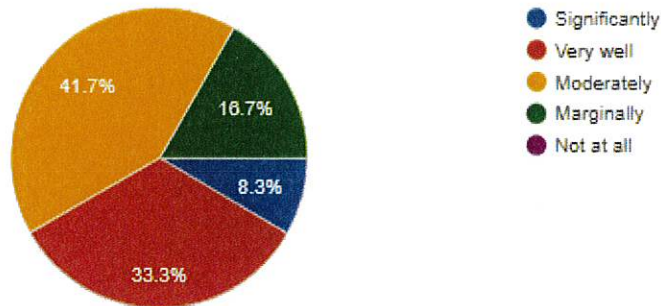


*[Signature]*  
**PRINCIPAL**  
T. K. M. School of  
Architecture  
Karuvellil P.O. - 691 505  
Kollam Dist.



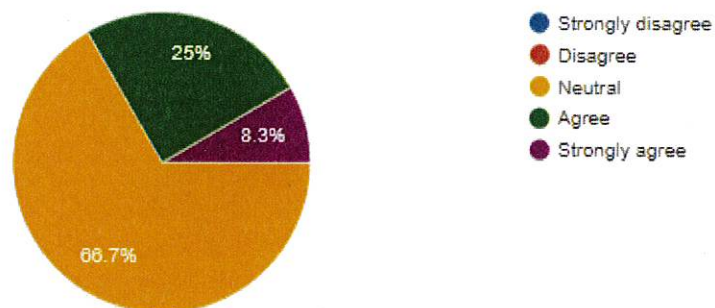
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

12 responses



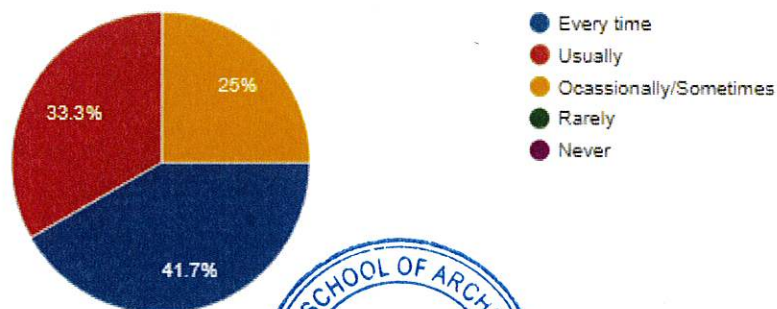
The institution provides multiple opportunities to learn and grow

12 responses



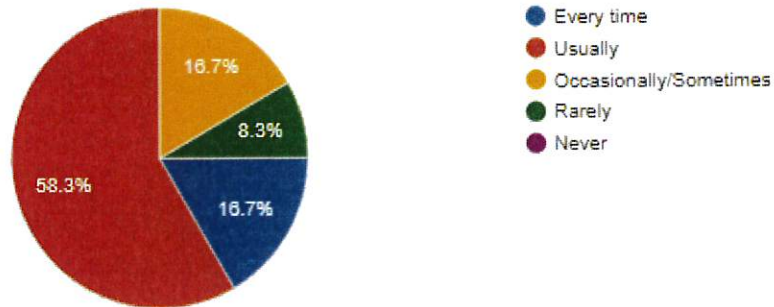
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

12 responses



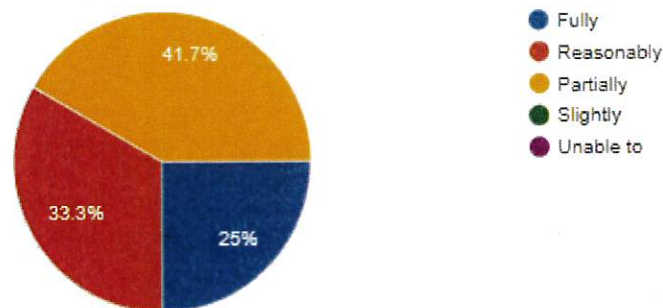
The teachers illustrate the concepts through examples and applications

12 responses



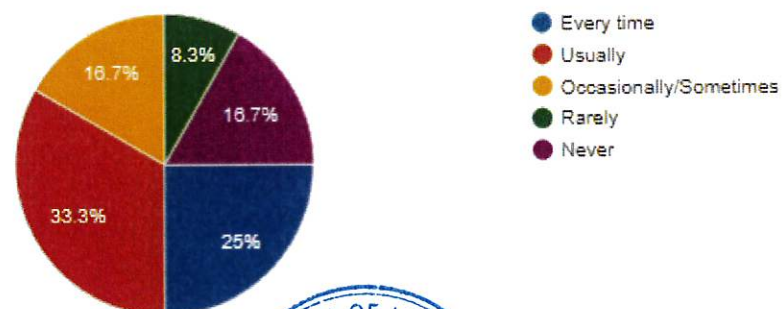
The teachers identify your strengths and encourage you with providing right level of challenges.

12 responses



Teachers are able to identify your weaknesses and help you to overcome them

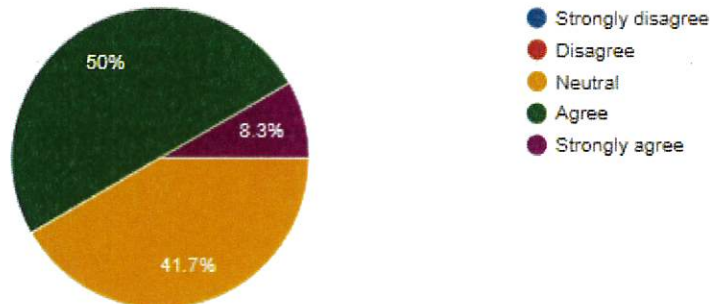
12 responses



*[Signature]*  
**PRINCIPAL**  
T. K. M. School of  
Architecture  
Karuvellil P.O. - 691 505  
Kollam Dist.

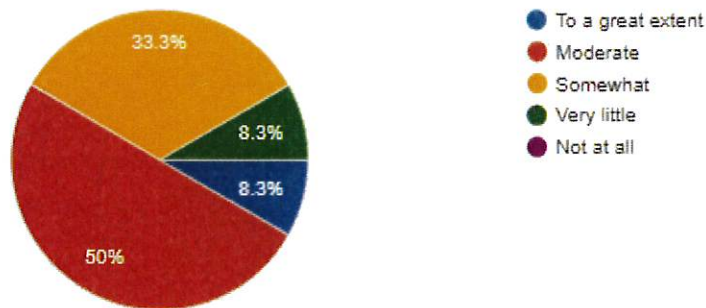
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

12 responses



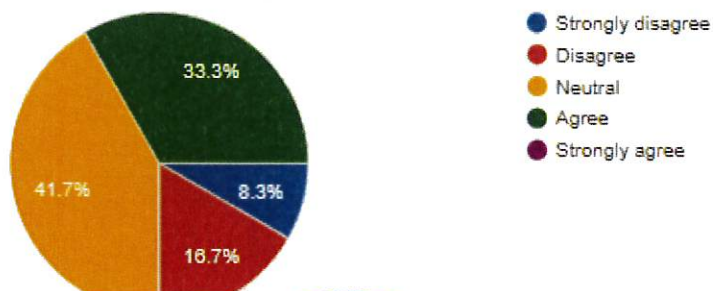
The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

12 responses



Teachers encourage you to participate in extracurricular activities.

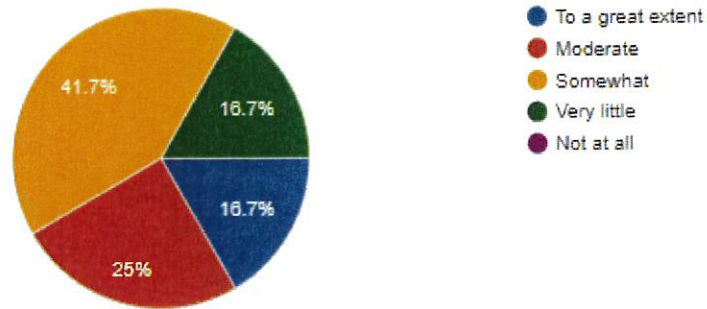
12 responses





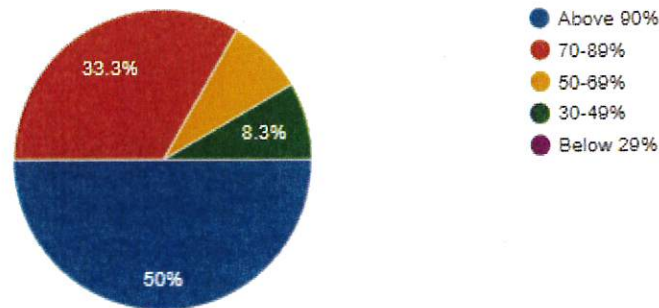
Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

12 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

12 responses



The overall quality of teaching-learning process in your institute is very good.

12 responses



## Student satisfaction survey 2019-20

Student satisfaction survey 2019-20 -

Dear Students,

Greetings From TKM School of Architecture!!!

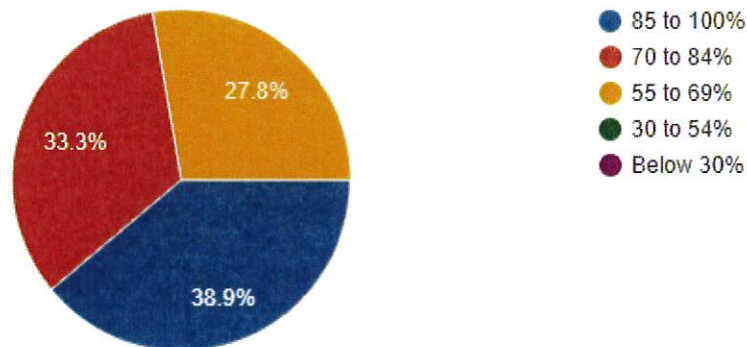
Hope you all are doing great.


This form has been designed to get your constructive feedback on the curriculum and Syllabus of your programme. Your valuable feedback and suggestions will be helpful to strengthen quality of teaching learning environment in our institution. All the information given by you will be kept confidential.

Thank you

How much of the syllabus was covered in the class?

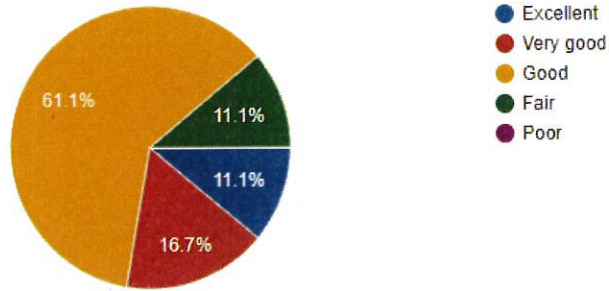
18 responses



  
**PRINCIPAL**  
T. K. M. School of  
Architecture  
Karuvellil P.O., - 691 505  
Kollam Dist

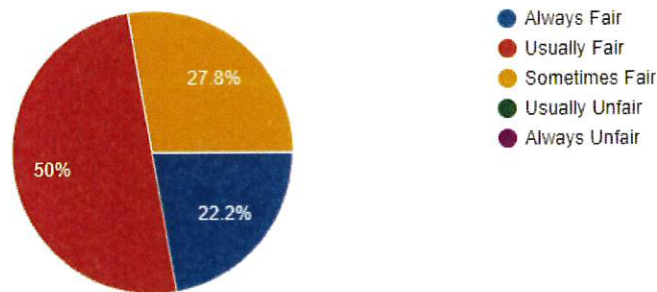
The teacher's approach to teaching can best be described as

18 responses



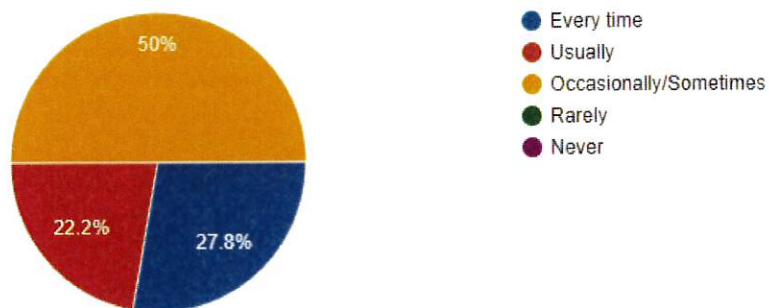
Fairness of the internal evaluation process by the teachers

18 responses



Was your performance in assignments discussed with you?

18 responses

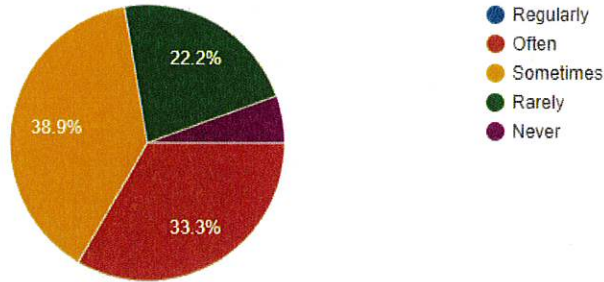


*[Signature]*  
**PRINCIPAL**  
T. K. M. School of  
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Karuvellil P.O., - 691 505  
Kollam Dist.



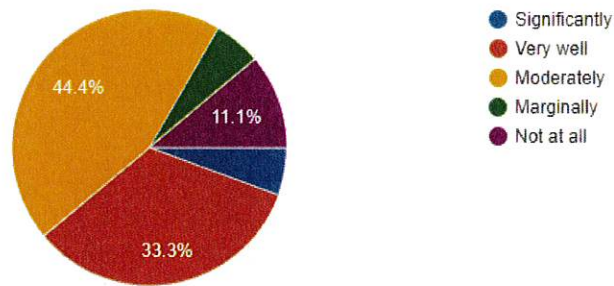
The institute takes active interest in promoting internship, field visit opportunities for students.

18 responses



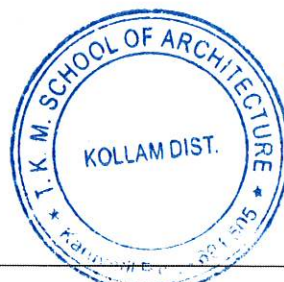
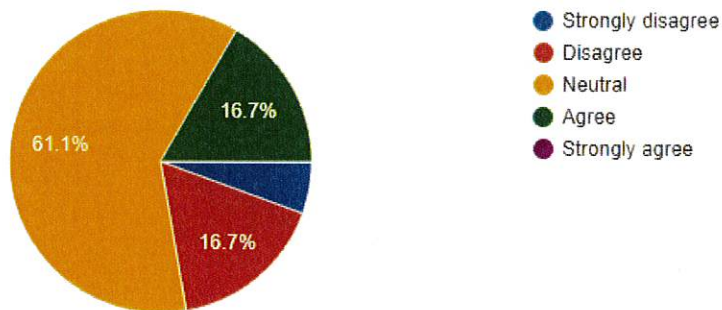
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

18 responses



The institution provides multiple opportunities to learn and grow

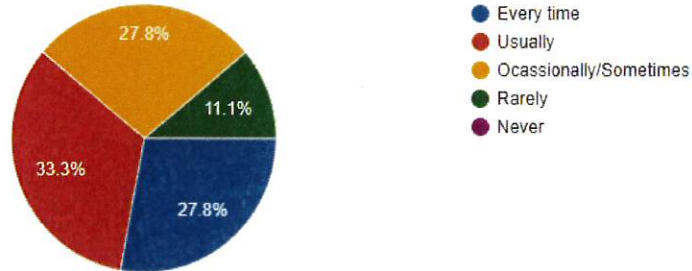
18 responses



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**PRINCIPAL**  
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Architecture  
Karuvellil P.O. - 691 505  
Kollam Dist.

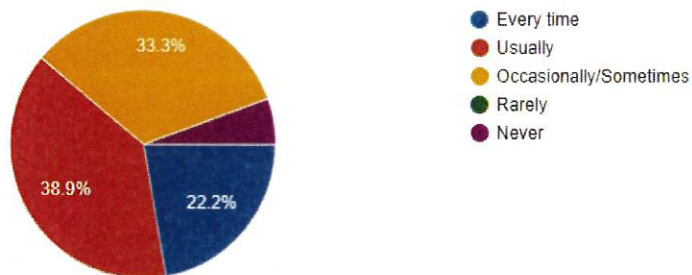
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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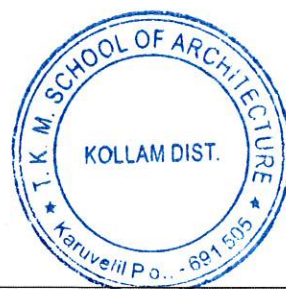
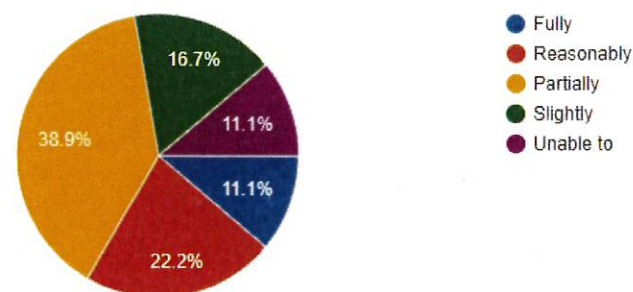
The teachers illustrate the concepts through examples and applications

18 responses



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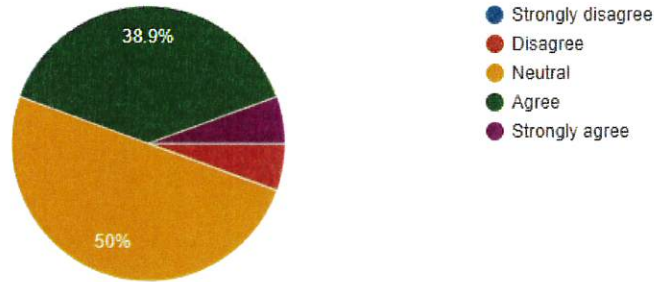
18 responses



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Architecture  
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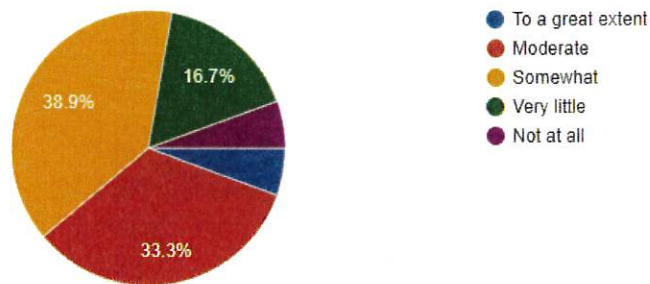
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

18 responses



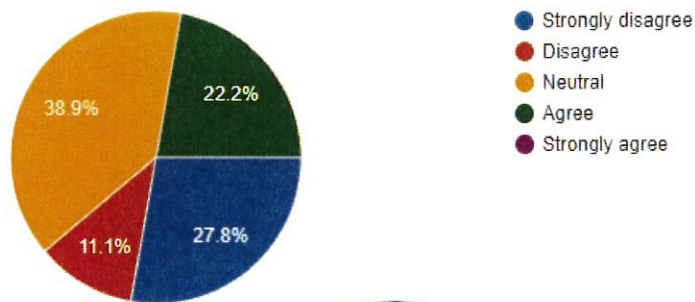
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18 responses



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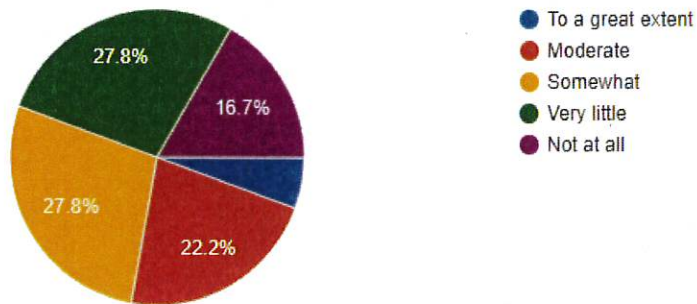
18 responses





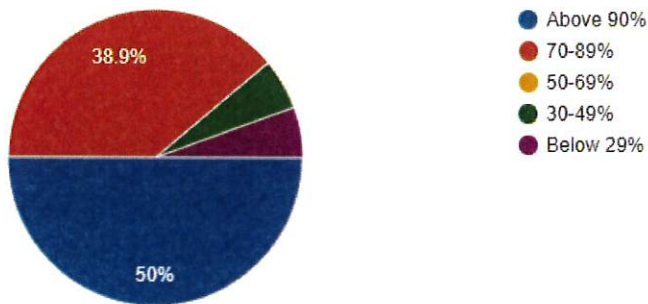
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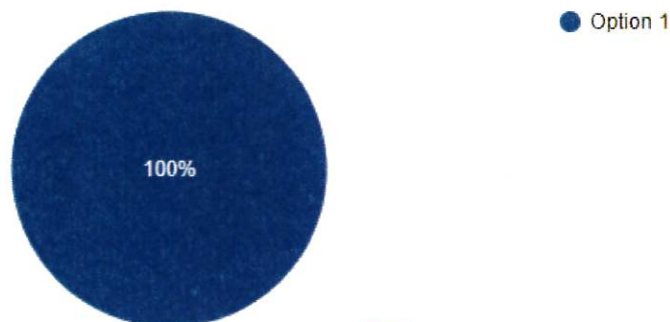
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18 responses

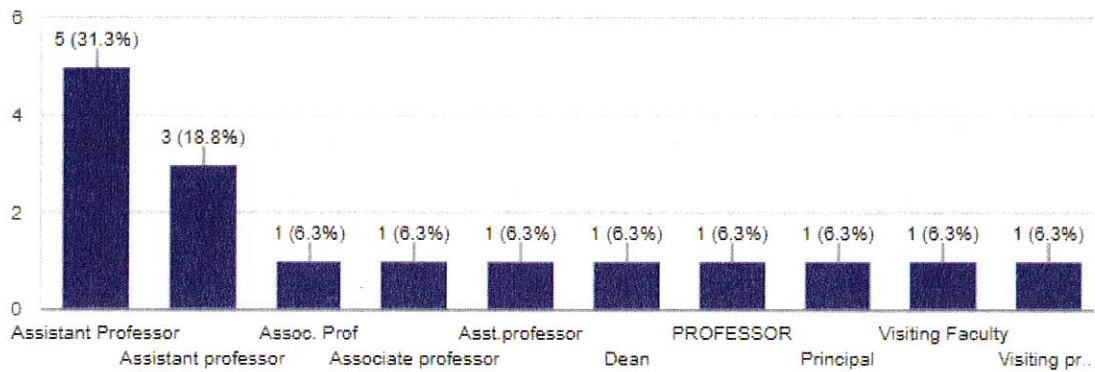


## Faculty feedback Analysis

What is/was your designation at TKM School of Architecture?

 Copy

16 responses



### Email

16 responses

aswathi.suresh@tkmsa.ac.in

amrutha.n@tkmsa.ac.in

vidya.kamath@tkmsa.ac.in

dipu.george@tkmsa.ac.in

asha.a@tkmsa.ac.in

Niranjandassharma@gmail.com

sumaya.beevi@tkmsa.ac.in

mohzin.m@tkmsa.ac.in

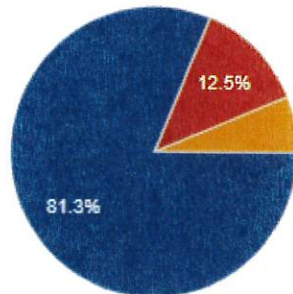
rintu.thomas@tkmsa.ac.in



### What is your Current Employment State?

 Copy

16 responses

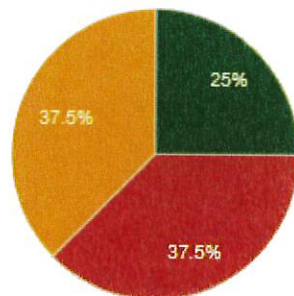


- Permanent employee working in a full-time position at TKM School of Architecture.
- Visiting Faculty for Design Studio
- Visiting Faculty for Courses other than Design
- Not an employee at TKM school of Architecture anymore.

### How long have you been working with/at TKM school of Architecture?

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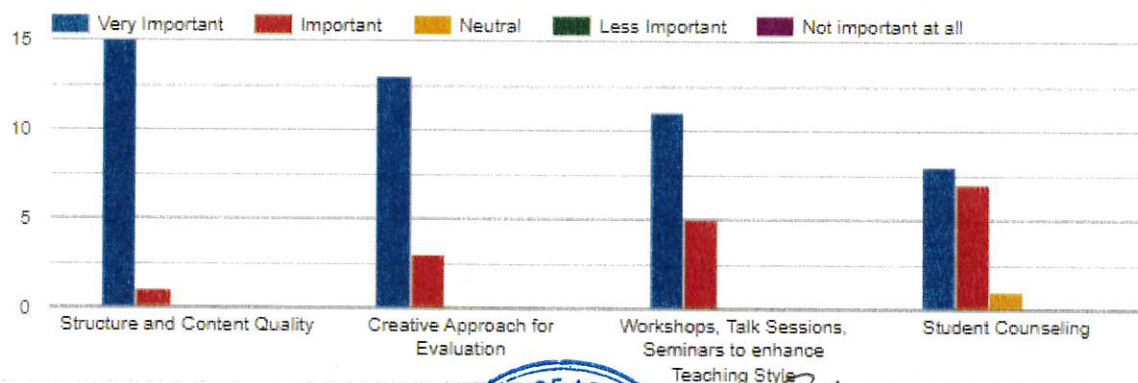
16 responses



- 10 years
- 5-10 years
- 1-5 years
- Less than 1 year

### According to you, how important are the following to you as a teacher, to ensure the academic progress of your students?

 Copy

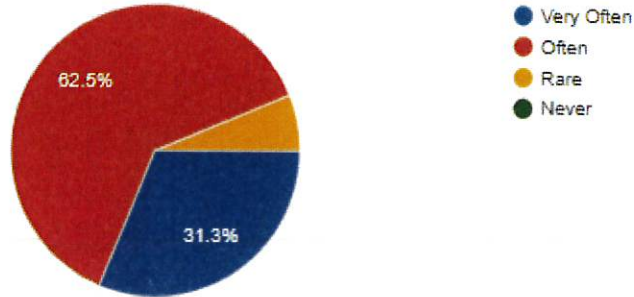




Do you get recognition and appreciation from your superiors or the institution for your efforts in achieving the institution's vision and mission?

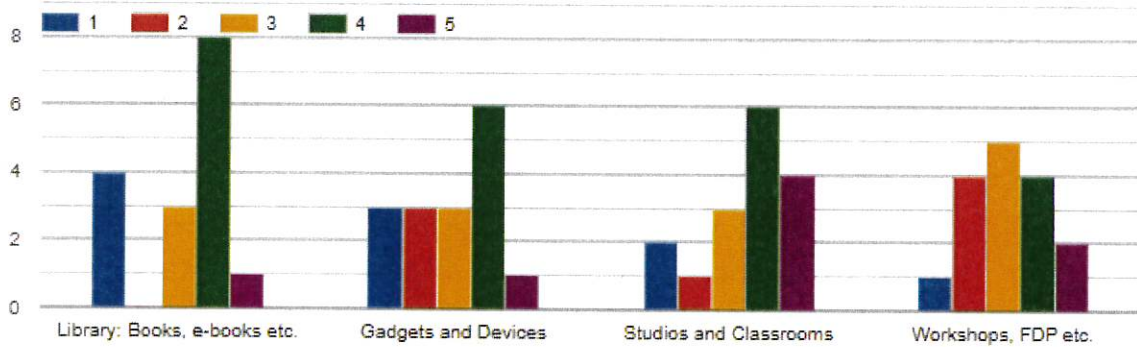
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16 responses



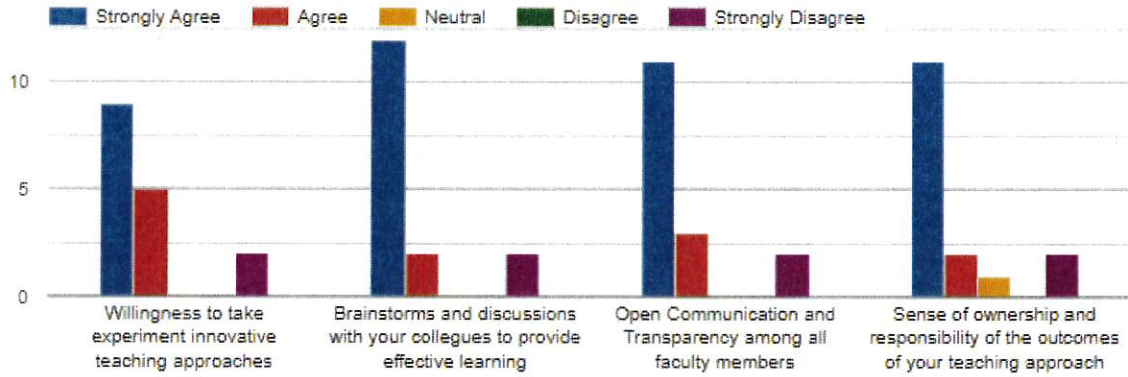
How efficient and up to date are the following facilities, that the institution provide, for the teaching approach you have adapted? (Rate on a scale of 1 to 5 with 1 being lowest and 5 as the highest).

 Copy



Please state your level of agreement to the following statements in achieving an overall academic progress.

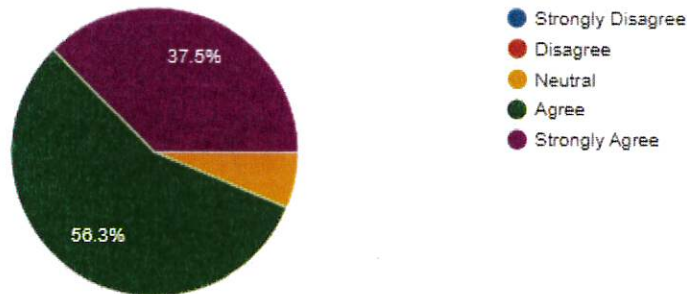
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Do you agree your ideas were included and discussed at the academic council meetings to implement innovative methods to improve student learning?

 Copy

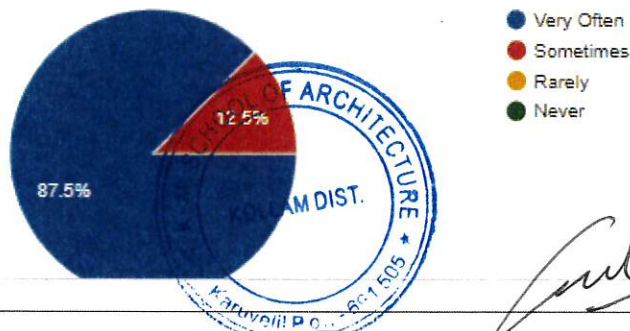
16 responses



How often did you have the freedom to try innovative methods for better learning?

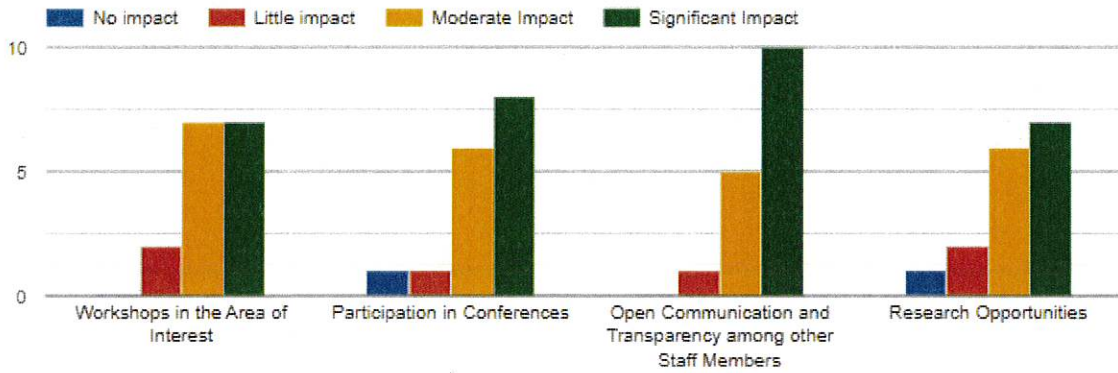
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16 responses



How did the following initiatives of the institution impact your professional development?

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 Architecture  
 Karuvelil P.O., - 691 505  
 Kollam Dist

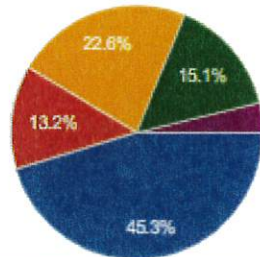




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The curriculum sufficient to meet needs of industry

53 responses

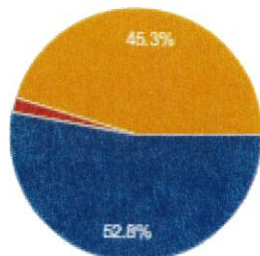


- Need Improvement
- Disagree
- Neutral
- Agree
- Strongly agree

 Copy

The courses that you have learnt in the college are useful for your current job / occupation

53 responses

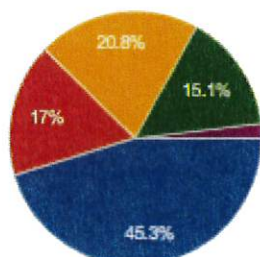


- Yes
- No
- Maybe

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The curriculum accommodates courses with experiential learning (hands-on / lab courses)

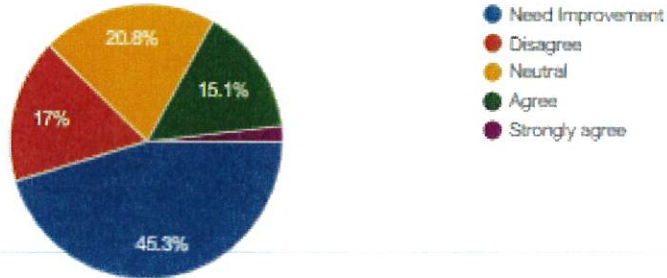
53 responses



- Need Improvement
- Disagree
- Neutral
- Agree
- Strongly agree

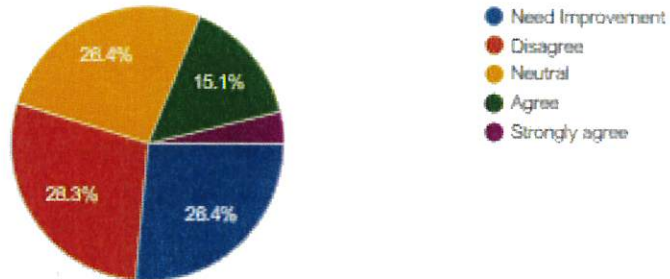
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53 responses



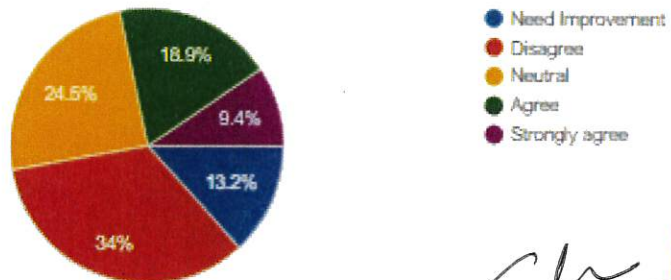
The institute-industry tie ups were useful for me

53 responses



The institute/faculty helped me in placement/ higher education

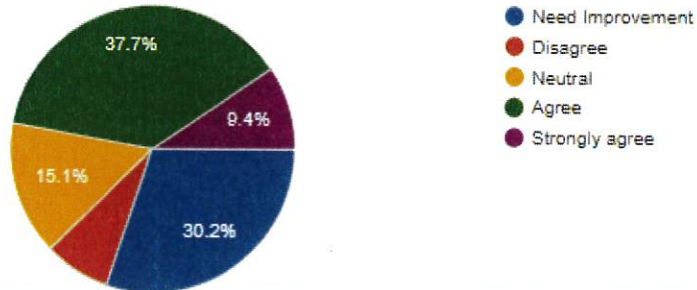
53 responses





The institute provides sufficient opportunity to participate in extracurricular activities

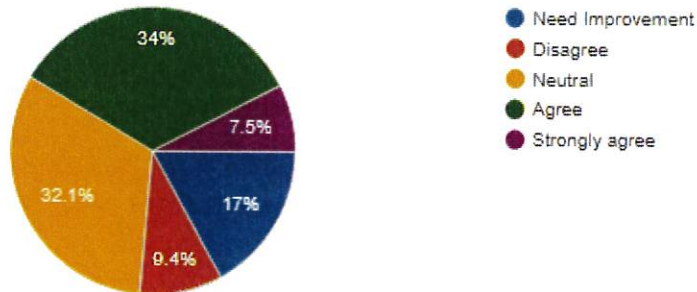
53 responses



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All the academic processes of the institute is transparent

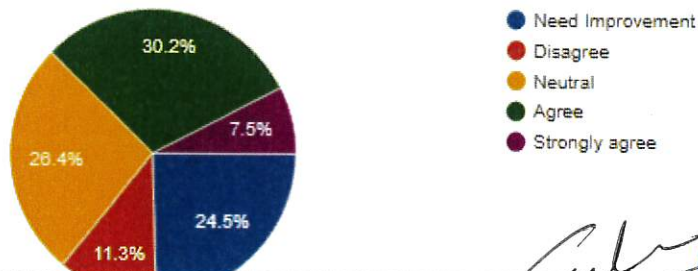
53 responses



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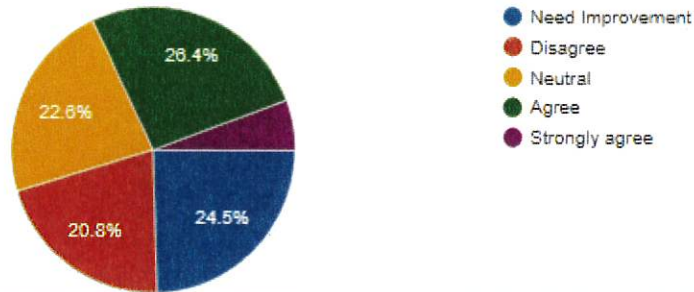
The institute is student-centric in all its academic initiatives

53 responses



Sufficient number of co-curricular activities were arranged during my study period

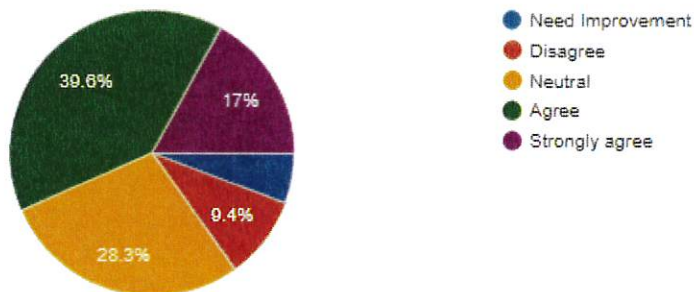
53 responses



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Student Teacher relation helped me in developing a good career

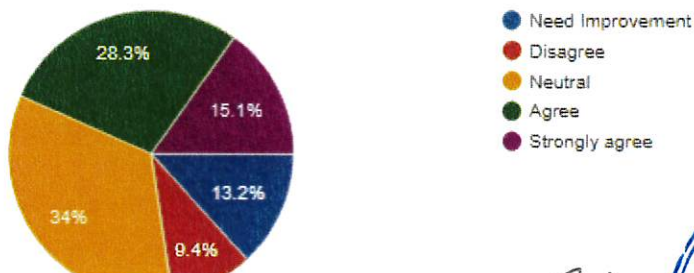
53 responses



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Mentor system (Advisory) system is highly efficient in mentoring the students

53 responses



Any suggestions regarding curriculum/ course contents

53 responses

No

Nothing

NA

I was last bencher and my design were the worst. I was believed i dont have that skill for being an architect. also im not passionate in it .

I can proudly say i worked with a brilliant design team one year and now i believe im a good designer. It was not the problem of me but the college and academics made me a worst one at my studies. Seriously i hate the college and i wont recommend anyone to join there. More than a half of my batch hate the collage. They have their own stories. I dont believe you guys can improve. Better to stop this and please dont play with students future.

More exposure needs to be incorporated in the academic curriculum.

Nil