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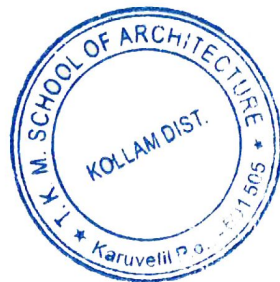
Stakeholders Feedback on Curriculum, Academic Performance, and Ambience

Feedback from Students, Teachers, Alumni, and Employers

TKM School of Architecture has established a robust feedback mechanism to gather insights from various stakeholders, including students, teachers, alumni, and employers. This feedback is instrumental in identifying areas of strength and weakness, and in developing action plans for continuous improvement.

Feedback Mechanism

Class Committee :

The Class Committee meeting serves as a key feedback mechanism where advisors and subject faculties collaborate to address vital course-related aspects.During this meeting, syllabus coverage is reviewed to ensure it is progressing according to plan." "Students' feedback is carefully considered, helping to address their concerns and incorporate suggestions for enhancing course delivery." "Faculty members can also voice any issues related to course content, including challenges in delivering certain topics or identifying areas where students require additional support.This collaborative effort helps to refine the learning experience by pinpointing areas for improvement and implementing effective solutions." The meeting further facilitates discussions on assessments, assignments, and future plans, ensuring all students remain on track for success.

Feedback Collection: Feedback on curriculum, academic performance, and ambience is collected annually from stakeholders such as students, alumni, teachers, and employers as part of the quality initiative led by the Internal Quality Assurance Cell (IQAC) of the school. A Feedback Committee is formed to design a questionnaire featuring 5-point rating scale questions that cover curriculum, academic performance, ambience, and overall satisfaction. The questionnaire is reviewed and updated annually if necessary, then finalized and approved by the IQAC for data collection, which is conducted either offline or online via Google Forms.
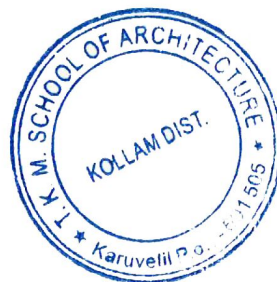
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Feedback Analysis: The IQAC analyzes the collected feedback and consolidates it into an overall report. Additionally, department-specific feedback is prepared and communicated to the respective departments for further action.

Action Plan: Departments review the feedback and take appropriate actions based on the insights gained. This may involve proposing changes to the curriculum, teaching methods, or infrastructure. Each department submits an Action Taken Report to the IQAC, which consolidates all departmental reports into an institutional action taken report for the respective year. This consolidated report is then submitted to the appropriate bodies, such as the university and the governing body.

The feedback analysis and the resulting action plans are communicated to stakeholders through various channels, including the school website, email, and notice boards.

Feedback Committee members:

- Ar.George Jacob-**Principal**
- Dr.Jolly john
- Ar.Dipu George-**Dean**
- Ar.Aswathi Suresh
- Ar.Ashok John Oommen
- Ar.Nirmal Mathew
- Ar.Sumayya beevi

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